●教員交換プログラムを設け、教員は自分の所 属する大学とは異なる大学で授業や講義を受 ける。この授業は学生にも公開され、学習者と 教育者の双方が異なる文化的背景に触れるこ とで貴重な経験になる。

大学側が学生を選び、一定期間異なるキャン パスで勉強、一流企業でさまざまなインターン シップを行うといったキャンパスレス学生交換 プログラムを作る。こういったプログラムによ り、学生は様々な文化や経験に触れることが でき、結果、視野が広く、現代社会に適応でき るデザイナーを生み出すことができる。

Crucial points to address for sustainability and formalization of

- •It is important to create a clear vision, identity, and mission, allowing the symposium to stand out amongst the many groups and events held every year
- •The symposium should be an open and inclusive group that accepts whoever wants to join, as well as being open to accepting help from other groups around the world to assist in addressing problems that occur in Asia.
- Although this is a design-based alliance, the members of the symposium still gain different things from this type of meeting that would assist their respective backgrounds. Addressing these differences can help the symposium understand their target audience and ideals more.

- •It would be ideal to create a working committee soon that can begin to discuss the purpose of the symposium and get the ball rolling. This committee can meet once a month or every other month, with members who can be the coordinators that relay progress to the members after
 - - program, where a university chooses a student to study for a certain period on different campuses or undertake various internships with prestigious companies.

•Creating a specific theme, relevant to global issues, for each annual symposium

Suggested roles for future symposiums:

- Being a hub or a platform for academic publishing
- Being a designated facility, where professors from various universities are selected to be project course leaders that will disseminate their knowledge to selected students who will in turn share their knowledge through their designs with the rest of the world. The facility will have state-of-the-art equipment and technology for students to familiarize themselves with and use to allow their designs to come to
- Creating a teacher-exchange program, where teachers exchange courses or lectures at different universities. Such classes would be open to students, and it would expose both learners and educators to different cultural backgrounds, creating memorable experiences.
- Creating a campus-less student exchange

- world with an open mind.
- •Address Asian heritage and culture: This not been placed on the main stage as much as Western ideals. This is important because the field of design is heavily based on culture, and there are so many design ideas that Asia has to offer the world.

Such a program can create designers that

are exposed to various cultures and

experiences who can adapt to the modern

Topics the symposium can address:

- Design education
- •Challenges facing humanity and the planet. •How industry plays a role in the alliance of

Areas of Concern

- •Addressing language problems that might
- •Finding a way to balance ambitiousness without overreaching or overburdening the members
- Finding a budget

The main topic of the discussion was to gather means and ideas to formalize, expand, and stabilize the Asian Design Symposium. This entails several steps such as having an official name and have a membership process with an organizing body for future symposiums.

Toward the Formation of an Organization for the Asian Design Symposium

シンポジウムを持続可能性とするための 組織化に向けて取り組むべき点

- ●世界中に既にたくさんの組織があり、その中で 本組織が際立つような明確なビジョン、アイデ ンティティ、ミッションを構築することが必要。
- ●本組織の目的について議論し、軌道に乗せる ための実行委員会を早急に設置することが理 想的である。この委員会は、月1回または隔月 で開催し、委員は会議の後、それぞれの参加 大学に進捗状況を報告するコーディネーター として活動する。
- ◆本組織では、アジア圏で起こる課題へ対処す るために、世界中の他の組織との連携や、参画 したい大学の加入を妨げないオープンで包括 的なグループであるべきある。
- ●本組織は「デザイン」が核となっているが、それ ぞれの会員は自分たちの知見として様々な役 にたつ情報を得ていることは間違いない。自 分とは異なる知見を得ることで、どういった対 象に本組織の取り組みが役に立つのか、どう いったことが理想的になっていくかが分かるよ うになる。
- ●毎年のシンポジウムで、地球規模の課題に関 連する特定のテーマを設定するのはどうか。





Part 2

Toward the Formation of an Organization

for the Asian Design Symposium

第二部 アジアデザイン会議の組織化に向けて

The 3rd Asian Design Symposium 第3回 アジアデザイン会議